

Ian Callen

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Research interests	Economics of education, K-12 education policy, inequality in education, labor markets	
Education	University of Virginia	Charlottesville, VA
	Ph.D., Education Policy	<i>expected: 2028</i>
	Montana State University	Bozeman, MT
	M.S., Applied Economics	2022
	Western Washington University	Bellingham, WA
	B.S., Statistics	2020
	B.A., Economics	
Employment	Montana State University	
	Instructor of Economics	2022 – 2025
	American Institutes for Research, CALDER Center	
	Research Associate	2022 – 2025
Publications	Callen, I. , Carbonari, M. V., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Isaacs, J., Kane, T. J., Kuhfeld, M., McDonald, A., McEachin, A., Morton, E., Muroga, A., & Staiger, D. O. (2025). Summer School as a Learning Loss Recovery Strategy after COVID-19: Evidence from Summer 2022. <i>American Educational Research Journal</i> . [link]	
	Callen, I. , Goldhaber, D., & Morton, E. (2025). Evidence on the large negative and heterogeneous effects of the pandemic on student achievement. <i>Handbook on Inequality and COVID-19</i> , 254-277. [link]	
	Callen, I. , & Stoddard, C. (2024). Putting the “A” in AP: The effect of advanced placement state policies on student participation and performance. <i>Economics of Education Review</i> , 102, 102565. [link]	
Working papers	Callen, I. , Goldhaber, D., Kane, T. J., McDonald, A., McEachin, A., & Morton, E. (2024). Pandemic Learning Loss by Student Baseline Achievement: Extent and Sources of Heterogeneity. CALDER Working Paper No. 292-0224. [link] <i>Invited revise and resubmit at Economics of Education Review.</i>	
	Callen, I. , & Stoddard, C. (2025). Advanced Placement Access and College Enrollment: Postsecondary Effects of Advanced Placement State Policies. [link] <i>Invited revise and resubmit at Education Finance and Policy.</i>	

Callen, I., Dizon-Ross, E., Goldhaber, D., Kane, T., McEachin, A., & Morton, E. (2026). A Broader View of Recovery: Exploring Non-Test Student Outcomes in the Wake of the COVID-19 Pandemic. CALDER Working Paper No. 344-0826. [\[link\]](#)

Works in progress

Interest in Teaching: Motivations, Self-Perceptions, and the Decline in Interest.
with Brendan Bartanen and John Krieg.

Why Are Recession-Era Teachers More Effective? Evidence on Selection into Teaching from Texas.

Why Does Teacher Performance Drift? Context-Dependence in the Stability of Teacher Effectiveness
with Brendan Bartanen and Andrew Avitabile.

Teaching experience

Instructor

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2023; [Fall 2024](#))

ECNS 202 – Macroeconomics (Summer 2023; Summer 2025)

ECNS 206 – Microeconomics ([Spring 2023](#); Spring 2024)

ECNS 309 – Managerial Economics ([Fall 2022](#))

Teaching Assistant

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2020; Spring 2021; Fall 2021; Spring 2022)

ECNS 202 – Macroeconomics (Fall 2020; Spring 2021)

Talks and tutorials

2026: EdPolicyWorks (UVA), Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM)

2025: EdPolicyWorks (UVA), AEFP, University of Illinois Urbana-Champaign

2024: EdPolicyWorks (UVA), AEFP, APPAM, CALDER/CEDR Research Meeting, CALDER RA Seminar, Wake County Public School System

2023: CALDER RA Seminar

2022: AEFP, Graduate Research Seminar (MSU – Bozeman), Dept of Ag. Econ & Econ Brown Bag (MSU – Bozeman)

2021: Western Washington Data-Driven Discovery Seminar Series (WWU/PNNL), Graduate Student Research Seminar (MSU – Bozeman)

Grants and awards

Grants:

– Graduate Student Travel Grant (EDLF), University of Virginia, 2026

– Faculty Sponsor, Initiative for Regulation and Applied Economic Analysis, Montana State University, 2023, \$3,000

– College of Letters and Science Dean’s Student Travel Fund, Montana State University, 2022, \$1,000

Awards:

– Graduate Research Fellowship, American Institutes for Boys and Men, 2026-2028

- University of Virginia Presidential Fellowship, 2024-2028
- Finalist, College of Letters and Science Three Minute Thesis (3MT) Competition, Montana State University, 2022

Outreach and service

Ad-Hoc Reviewer: *Education Finance and Policy, Educational Evaluation and Policy Analysis, Journal of Teacher Education, Teachers College Record*

Conference Reviewer: *Association for Public Policy Analysis and Management (APPAM), Society for Research on Educational Effectiveness (SREE), Hunter Student Research Conference (HSRC)*

Seminar Organizer: Graduate Research Seminar at Montana State University (2021-2022), RAW Stats Research Group (2019-2020)