

Ian Callen

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Phone: 425-876-6318

Research interests

Economics of education, labor economics, public economics

Education

University of Virginia

Ph.D. in Education Policy

Charlottesville, VA

expected: May 2028

Montana State University

M.S. in Applied Economics

Bozeman, MT

August 2022

Western Washington University

B.S. in Statistics

B.A. in Economics

Bellingham, WA

March 2020

Employment

Montana State University

Instructor

August 2022 – Present

American Institutes for Research, CALDER Center

Research Associate

April 2022 – Present

Publications

Callen, I. & Stoddard, C. (2024). Putting the “A” in AP: The Effect of Advanced Placement State Policies on Student Participation and Performance. *Economics of Education Review*, 102.

Prepublication draft: [March 2024](#).

Callen, I., Goldhaber, D., & Morton, E. (forthcoming). Evidence on the Large Negative and Heterogenous Effects of the Pandemic on Student Achievement. in *Handbook of Inequality and COVID-19*. Edward Elgar.

Working papers

Callen, I., Carbonari, M. V., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Isaacs, J., Kane, T. J., Kuhfeld, M., McDonald, A., McEachin, A., Morton, E., Muroga, A., & Staiger, D. O. (2023). Summer School as a Learning Loss Recovery Strategy after COVID-19: Evidence from Summer 2022. CALDER Working Paper No. 291-0823.

Under review.

Most recent draft: [August 2023](#).

Callen, I., Goldhaber, D., Kane, T. J., McDonald, A., McEachin, A., & Morton, E. (2024). Pandemic Learning Loss by Student Baseline Achievement: Extent and Sources of Heterogeneity. CALDER Working Paper No. 292-0224.

*Revise and resubmit at **Education Finance and Policy**.*

Most recent draft: [February 2024](#).

Works in progress

A Broader View of Recovery: Exploring Non-Test Student Outcomes in the Wake of the COVID-19 Pandemic.

with Elise Dizon-Ross, Dan Goldhaber, Thomas Kane, Andrew McEachin, and Emily Morton.

Advanced Placement Access and College Enrollment: Postsecondary Effects of Advanced Placement State Policies.

with Christiana Stoddard.

Explaining Variation in Academic Recovery.

with Dan Goldhaber, Thomas Kane, Andrew McEachin, and Emily Morton.

Labor Development, Markets, and the Pandemic: Evidence from Major League Baseball.

with Maxwell Ellingsen.

Research experience

Research Associate

American Institutes for Research

April 2022 – Present

Center for Analysis of Longitudinal Data in Education Research ([CALDER](#))

Supervisor(s): Dan Goldhaber, Elise Dizon-Ross, Emily Morton

Graduate Research Assistant

Montana State University

August 2020 – August 2022

Supervisor(s): Christiana Stoddard, Gregory Gilpin, Andrew Hill

Research Assistant/Undergraduate Researcher

Western Washington University

March 2019 – March 2020

Supervisor(s): John Krieg, Chris Stark

Teaching experience

Instructor

August 2022 – Present

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2023)

ECNS 202 – Macroeconomics (Summer 2023)

ECNS 206 – Microeconomics (Spring 2023; Spring 2024)

ECNS 309 – Managerial Economics (Fall 2022)

Teaching Assistant

August 2020 – May 2022

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2020; Spring 2021; Fall 2021; Spring 2022)

ECNS 202 – Macroeconomics (Fall 2020; Spring 2021)

Talks and tutorials

2024: CALDER/CEDR Research Meeting, CALDER RA Seminar

2023: CALDER RA Seminar

2022: Association for Education Finance and Policy (AEFP), Graduate Research Seminar (MSU – Bozeman), Dept of Ag. Econ & Econ Brown Bag (MSU – Bozeman)

2021: Western Washington Data-Driven Discovery Seminar Series (WWU/PNNL), Graduate Student Research Seminar (MSU – Bozeman)

2020: RAW Stats Research Group (WWU), Scholars Week (WWU)

Grants and awards

Grants:

– Faculty Sponsor, Initiative for Regulation and Applied Economic Analysis, Montana State University, 2023, \$3,000

– College of Letters and Science Dean’s Student Travel Fund, Montana State University, 2022, \$1,000

Awards:

– University of Virginia Presidential Fellowship, 2024-2028

– Finalist, College of Letters and Science Three Minute Thesis (3MT) Competition, Montana State University, 2022

Outreach and service

Graduate Research Seminar
Montana State University

August 2021 – May 2022

RAW Stats Research Group
Western Washington University

September 2019 – June 2020

Skills

Programming

Proficient in: R, STATA, LaTeX