

Ian Callen

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Bluesky: [iancallen.bsky.social](https://bsky.app/profile/iancallen.bsky.social)
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Research interests Economics of education, K-12 education policy, inequality in education, labor economics

Education **University of Virginia** Charlottesville, VA
Ph.D., Education Policy *expected: 2028*

Montana State University Bozeman, MT
M.S., Applied Economics 2022

Western Washington University Bellingham, WA
B.S., Statistics 2020
B.A., Economics

Employment **Montana State University**
Instructor of Economics 2022 –

American Institutes for Research, CALDER Center
Research Associate 2022 –

Publications **Callen, I.** & Stoddard, C. (2024). Putting the ‘A’ in AP: The Effect of Advanced Placement State Policies on Student Participation and Performance. *Economics of Education Review*, 102.

Callen, I., Goldhaber, D., & Morton, E. (forthcoming). Evidence on the Large Negative and Heterogenous Effects of the Pandemic on Student Achievement. in *Handbook of Inequality and COVID-19*. Edward Elgar.

Working papers **Callen, I.**, Carbonari, M. V., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Isaacs, J., Kane, T. J., Kuhfeld, M., McDonald, A., McEachin, A., Morton, E., Muroga, A., & Staiger, D. O. (2023). Summer School as a Learning Loss Recovery Strategy after COVID-19: Evidence from Summer 2022. CALDER Working Paper No. 291-0823.
Invited revise and resubmit at American Educational Research Journal.

Callen, I., Goldhaber, D., Kane, T. J., McDonald, A., McEachin, A., & Morton, E. (2024). Pandemic Learning Loss by Student Baseline Achievement: Extent and Sources of Heterogeneity. CALDER Working Paper No. 292-0224.
Invited revise and resubmit at Education Finance and Policy.

Works in progress A Broader View of Recovery: Exploring Non-Test Student Outcomes in the Wake of the COVID-19 Pandemic.
with Elise Dizon-Ross, Dan Goldhaber, Thomas Kane, Andrew McEachin, and Emily Morton.

Advanced Placement Access and College Enrollment: Postsecondary Effects of Advanced Placement State Policies.
with Christiana Stoddard.

Explaining Variation in Academic Recovery.
with Grace Falken, Dan Goldhaber, Thomas Kane, Andrew McEachin, and Emily Morton.

How Incentives Shape Teacher Effort: Lessons from a Piece-Rate Bonus Program.
with Md Twfiqur Rahman.

Credit for Prior Learning, Student Sorting, and Academic Outcomes.

Teaching experience

Instructor

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2023; Fall 2024)

ECNS 202 – Macroeconomics (Summer 2023)

ECNS 206 – Microeconomics (Spring 2023; Spring 2024)

ECNS 309 – Managerial Economics (Fall 2022)

Teaching Assistant

Montana State University

Courses:

ECNS 101 – Economic Way of Thinking (Fall 2020; Spring 2021; Fall 2021; Spring 2022)

ECNS 202 – Macroeconomics (Fall 2020; Spring 2021)

Talks and tutorials

2025: Association for Education Finance and Policy (AEFP)

2024: University of Virginia, AEFP, Association for Public Policy Analysis and Management (APPAM), CALDER/CEDR Research Meeting, CALDER RA Seminar, Wake County Public School System

2023: CALDER RA Seminar

2022: AEFP, Graduate Research Seminar (MSU – Bozeman), Dept of Ag. Econ & Econ Brown Bag (MSU – Bozeman)

2021: Western Washington Data-Driven Discovery Seminar Series (WWU/PNNL), Graduate Student Research Seminar (MSU – Bozeman)

2020: RAW Stats Research Group (WWU), Scholars Week (WWU)

Grants and awards

Grants:

– Faculty Sponsor, Initiative for Regulation and Applied Economic Analysis, Montana State University, 2023, \$3,000

– College of Letters and Science Dean’s Student Travel Fund, Montana State University, 2022, \$1,000

Awards:

– University of Virginia Presidential Fellowship, 2024-2028

– Finalist, College of Letters and Science Three Minute Thesis (3MT) Competition, Montana State University, 2022

Outreach and service

Ad-Hoc Reviewer: Teachers College Record

Conference Reviewer: Hunter Student Research Conference

Seminar Organizer: Graduate Research Seminar at Montana State University (2021-2022),

RAW Stats Research Group (2019-2020)