

# Ian Callen

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**Contact:** 279 Ridley Hall  
405 Emmett St. S  
Charlottesville, VA 22903

*Email:* [iancallen@virginia.edu](mailto:iancallen@virginia.edu)  
*Bluesky:* [iancallen.bsky.social](https://bsky.app/profile/iancallen.bsky.social)  
*Website:* [www.iancallen.com](http://www.iancallen.com)

**Research interests** Economics of education, K-12 education policy, inequality in education, labor markets

**Education** **University of Virginia** Charlottesville, VA  
Ph.D., Education Policy *expected: 2028*

**Montana State University** Bozeman, MT  
M.S., Applied Economics 2022

**Western Washington University** Bellingham, WA  
B.S., Statistics 2020  
B.A., Economics

**Employment** **Montana State University**  
Instructor of Economics 2022 – 2025

**American Institutes for Research, CALDER Center**  
Research Associate 2022 – 2025

**Publications** **Callen, I.**, Carbonari, M. V., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Isaacs, J., Kane, T. J., Kuhfeld, M., McDonald, A., McEachin, A., Morton, E., Muroga, A., & Staiger, D. O. (2025). Summer School as a Learning Loss Recovery Strategy after COVID-19: Evidence from Summer 2022. *American Educational Research Journal*. [\[link\]](#)

**Callen, I.**, Goldhaber, D., & Morton, E. (2025). Evidence on the large negative and heterogeneous effects of the pandemic on student achievement. *Handbook on Inequality and COVID-19*, 254-277. [\[link\]](#)

**Callen, I.**, & Stoddard, C. (2024). Putting the “A” in AP: The effect of advanced placement state policies on student participation and performance. *Economics of Education Review*, 102, 102565. [\[link\]](#)

**Working papers** **Callen, I.**, Goldhaber, D., Kane, T. J., McDonald, A., McEachin, A., & Morton, E. (2024). Pandemic Learning Loss by Student Baseline Achievement: Extent and Sources of Heterogeneity. CALDER Working Paper No. 292-0224. [\[link\]](#)  
*Invited revise and resubmit at Economics of Education Review.*

**Callen, I.**, & Stoddard, C. (2025). Advanced Placement Access and College Enrollment: Postsecondary Effects of Advanced Placement State Policies. [\[link\]](#)  
*Invited revise and resubmit at Education Finance and Policy.*

**Callen, I.**, Dizon-Ross, E., Goldhaber, D., Kane, T., McEachin, A., & Morton, E. (2026). A Broader View of Recovery: Exploring Non-Test Student Outcomes in the Wake of the COVID-19 Pandemic. CALDER Working Paper No. 344-0826. [\[link\]](#)

#### Works in progress

Interest in Teaching: Motivations, Self-Perceptions, and the Decline in Interest.  
*with Brendan Bartanen and John Krieg.*

Why Are Recession-Era Teachers More Effective? Evidence on Selection into Teaching from Texas.

Why Does Teacher Performance Drift? Context-Dependence in the Stability of Teacher Effectiveness  
*with Brendan Bartanen and Andrew Avitabile.*

#### Teaching experience

##### **Instructor**

Montana State University

*Courses:*

ECNS 101 – Economic Way of Thinking (Fall 2023; [Fall 2024](#))

ECNS 202 – Macroeconomics (Summer 2023; Summer 2025)

ECNS 206 – Microeconomics ([Spring 2023](#); Spring 2024)

ECNS 309 – Managerial Economics ([Fall 2022](#))

##### **Teaching Assistant**

Montana State University

*Courses:*

ECNS 101 – Economic Way of Thinking (Fall 2020; Spring 2021; Fall 2021; Spring 2022)

ECNS 202 – Macroeconomics (Fall 2020; Spring 2021)

#### Talks and tutorials

**2026:** EdPolicyWorks (UVA), Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM)

**2025:** EdPolicyWorks (UVA), AEFP, University of Illinois Urbana-Champaign

**2024:** EdPolicyWorks (UVA), AEFP, APPAM, CALDER/CEDR Research Meeting, CALDER RA Seminar, Wake County Public School System

**2023:** CALDER RA Seminar

**2022:** AEFP, Graduate Research Seminar (MSU – Bozeman), Dept of Ag. Econ & Econ Brown Bag (MSU – Bozeman)

**2021:** Western Washington Data-Driven Discovery Seminar Series (WWU/PNNL), Graduate Student Research Seminar (MSU – Bozeman)

#### Grants and awards

##### **Grants:**

– Graduate Student Travel Grant (EDLF), University of Virginia, 2026

– Faculty Sponsor, Initiative for Regulation and Applied Economic Analysis, Montana State University, 2023, \$3,000

– College of Letters and Science Dean’s Student Travel Fund, Montana State University, 2022, \$1,000

##### **Awards:**

– Graduate Research Fellowship, American Institutes for Boys and Men, 2026-2028

- University of Virginia Presidential Fellowship, 2024-2028
- Finalist, College of Letters and Science Three Minute Thesis (3MT) Competition, Montana State University, 2022

#### Outreach and service

Ad-Hoc Reviewer: *Education Finance and Policy, Educational Evaluation and Policy Analysis, Journal of Teacher Education, Teachers College Record*

Conference Reviewer: *Association for Public Policy Analysis and Management (APPAM), Society for Research on Educational Effectiveness (SREE), Hunter Student Research Conference (HSRC)*

Seminar Organizer: Graduate Research Seminar at Montana State University (2021-2022), RAW Stats Research Group (2019-2020)